BSNL

Phone : Off. 23353245, 23316656, 23315677 Resi. : 25706166

E-mail: csingh465@gmail.com Website: www.nftechq.co.in

NATIONAL FEDERATION OF TELECOM EMPLOYEES

BSNI.

(Regn. No. 4906 dated 17/9/2001)
MS-II, Q. No. 21 & 17, Atul Grove Road, New Delhi-110001

TF-19/1

Dated: - 31-03-2021

To,

CMD

BSNL, New Delhi.

Sub. :- Proper utilisation of TOAs, AOs, O.S (erstwhile Sr. TOAs, BCR/Grade IV employees) for administrative duties and Job- reg.

Respected Sir,

In pre VRS -19 period entire administrative Job were being performed by clerical staff belonging to all streams. Very recently the Corporate office has issued orders for paperless working and for the purpose the JTOs/JAOs are being imparted online training. While we have no objection for the above move in present scenario but it is very shocking to note that the erstwhile experienced employees in administrative Job have not been considered for the same.

We consider it appropriate to state that entire staff, establishment, Planning, Accounts, Legal etc matter were being handled by clerical personnel which is in ractice even today in medium size and major Telecom Districts. In the situation ignoring such personnel for training who are well versed in rules and regulations is unjustified and it may prove counter productive for the company. We hold strong view that the said category of employees must be considered for online training as in case of JTOs/JAOs for proper and useful utilisation in paperless working.

We may add that there are recognised unions of non-executives but at no stage the management as usual has consulted unions. We leave it to you to decide if such approach and attitude is in good taste to maintain harmonious industrial relation.

We seek your kind and urgent attention in the matter in the larger interest of the Company and useful utilisation of experienced employees. The misplaced responsibilities be prevented to the extent it is possible and feasible.

With best regards,

Yours faithfully,

(Chandeshwar Singh) General Secretary